



Scottish Union
for Education

What is 'anti-racism education'?

**Is your school teaching some children that they
have 'white privilege'?**

**Are non-white children being told they
are victims?**

**Is racial theory helpful or divisive for
young people?**

**Is your child being unfairly labelled a 'racist'
by your school?**

Political ideology taught as fact

A noble-sounding theme may soon be arriving at your children's schools, under the banner of 'anti-racism education'.

Following troubling summer riots, an unregulated industry of educational consultancies has capitalised on community tensions to demand that a racial theory, misleadingly presented as 'anti-racism', be incorporated into the national curriculum.

The Scottish and UK governments have hastily endorsed this projection of adult crises onto the young, giving the go ahead to what is, in reality, a controversial political campaign.

What is Critical Race Theory?

Unfortunately, 'anti-racism education' has nothing to do with promoting values of equality or respect for diversity, as its name suggests. 'Anti-racism education's' real name is 'Critical Race Theory' (CRT) or 'Decolonisation', and parents have little oversight of its content.

It stems from one of many different, once only university-level, political theories about power. As such, it is a school of thought to be critically assessed within higher education, *not* presented as fact within schools. CRT is a brand of activism, based around a post-colonial racial theory of oppression that is singularly focused on the idea of 'white power' and holds that contemporary society is systematically racist. It requires pupils' acceptance of its beliefs and divides citizens into racial groups with assigned degrees of 'privilege' based on skin colour.

Lobbies and the targeting of education

CRT is hotly contested in adult society as divisive and inaccurate, and is not

something that belongs anywhere near children's educations. As with other 'social justice' lobby activism permeating modern education, there is little quality assessment of materials, despite the requirements that teaching resources be evidence-based and free from bias.

Far from encouraging critical thinking, it tells children *what to think*. This is not the promotion of anti-racist values but the forcing of *radical opinion* onto the young, which can only confuse, worry and divide them.

The Scottish Union for Education upholds that children should not be made to feel that their skin colour is wrong or makes them victims, or that they must become 'global activists' if they are to be deemed free from racist beliefs.

What can parents do?

- Ask to see your school's 'anti-racism' content, as parents are entitled to see and have a say in what their children are taught.
- Join your local school's parent council.
- Use templates and letters from our website to contact your schools with concerns.

Contact us

The Scottish Union for Education aims to involve more people to ensure schools are places of learning rather than sites of activism.

Rather than promoting schools as places of learning, where subject knowledge is central, we find that schools are becoming places where age-inappropriate materials and messages are pushed onto children, and where highly contested identity politics ideologies are promoted from primary school onwards. ■